



# Meghalaya School Improvement Program (MSIP)

DEDICATED TO SUSTAINING SCHOOL IMPROVEMENT IN MEGHALAYA

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### TRANSFORMATION OF GOVERNMENT SCHOOLS: SUCCESS STORY FROM DELHI, INDIA

A huge transformation of Delhi government schools is taking place owing to various school improvement activities and teachers' training which have resulted in improved teaching methods as well as the quality of education at government schools, which is otherwise infamous for their poor standards of teaching.

Improvement strategies include enhancing teachers' pedagogic skills and keeping them abreast with the contemporary knowledge in their domain areas and as such students' learning has shifted from rote learning memorization to actual learning and grasp of conceptual knowledge. Obtaining feedback from the students is another important strategy as opined by Manu Gulati, a trained teacher. She is of the opinion that a teacher's job is not just limited to providing knowledge and skills to students, but also to provide them emotional and psychological support. Another trained teacher Medha Parashar stated "The teacher is no more the centre of teaching, but the students are. Teaching is not mechanical now, it is interactive". Further, a team of 40 school teachers collaborated and came up with a "Happiness Curriculum" in which students up to class VIII have a "happiness period" which includes storytelling, question-and-answer sessions, value education and mental exercises. The strategy enhanced the confidence of students and their participation is encouraged in teaching-learning process.

A parent of a pupil of Delhi Govt school said "While poor people like us cannot afford private schools, it is good to know that even government schools are now competing with private ones and our children are learning from good teachers".

One Delhi Govt school i.e., Rajkiya Pratibha Vikas Vidyalaya (RPVV), Sector 10, Dwarka, has been ranked no. 1 in the India School Ranking 2019 including two other which are in the top 10.

Source:Weekendleader.com,Hindustimes.com



### Message from the Minister

"Schools and School Management has undergone tremendous changes to meet the aspiration of Students and Community. I am glad that Education Department has live to the occasion to meet many challenges. Meghalaya School Improvement Programme (MSIP) is one of many programme towards achieving quality education. I am sure the component of the Programme will help transform the overall School Education in the state. Let us realize that the word Improvement is not the end but a long and continuous journey. We are duty bound to walk in that journey."



### Message from the Principal Secretary

"I take this opportunity to congratulate the Meghalaya School Improvement Programme (MSIP) State Team for taking the initiative to improve the quality of teaching and learning in the school and strengthening the school's capacity for managing change and sustaining improvement in school which will benefit not only to the student but the teachers, parents and community as a whole I wish them to continue success in their future"



### Message from the Director, School Education & Literacy

"It gives me immense joy to learn that the MSIP State Team has come up with a Quarterly Newsletter, to monitor the progress, activities, implementation updates, good practices etc of the Meghalaya School Improvement Programme (MSIP). The Meghalaya School Improvement Programme (MSIP) is truly a unique initiative of the Department, which aims to strengthen the school's capacity for managing change and sustaining improvements in student achievement through recurring cycles of collective inquiry and action research. The ultimate goal of the MSIP is, of course, to improve the learning environment and learning outcomes of students, through the identification of areas of strength and areas of practice that need improvement and planning the right improvement strategies through a collaborative approach. The MSIP improvement cycle is a staged and continuous process that is flexible, disciplined and focused on learning'. On this landmark occasion of the Pilot Newsletter of the Programme, I wish to extend my heartfelt greetings to the MSIP State Team and all the stakeholders of the Programme, and I wish them the best in all their future endeavours."



### Message from the Director, Educational Research & Training

"School Improvement has a moral purpose and, at its crux, is to increase the life chances and achievement of all students. The Meghalaya School Improvement Program envisages improving the quality of teaching and learning in schools so that greater number of students achieve proficiency in all academic areas. The MSIP provides schools with a framework for enhancing student outcomes and strengthening the school's capacity for managing change. In this endeavour, I would like to congratulate all members of the MSIP implementation team including the District Resource Group members and wish them all the success in rolling out and more importantly, in sustaining the program."

# Changemaker- Smt. Bakordor W. Bannet

## INITIATIVES UNDERTAKEN

- INITIATIVE TO IMPROVE LEARNING OUTCOMES
- INNOVATIVE EXPERIMENTS UNDERTAKEN
- MOBILIZING COMMUNITY SUPPORT
- CO-CURRICULAR ACTIVITIES
- AWARENESS CAMPAIGN ON CRITICAL ISSUES
- PROMOTION OF NATION BUILDING AND NATIONAL INTEGRATION
- SCHOOL TO SCHOOL COLLABORATION
- RECEIVED THE DISTRICT AWARD FOR TEACHERS IN 2017
- SELECTED AS MASTER'S TRAINER FOR TEACHERS TRAINING PROVIDER 2017 – 19



Experimental Learning



Improve learning outcomes



Professional Learning Community



**SMT BAKORDOR WANLANG BANNETT**  
PRINCIPAL  
PARIONG PRESBYTERY HIGHER SECONDARY  
SCHOOL, PARIONG  
**NATIONAL AWARDEE**

**Conrad K Sangma**  
Yesterday at 19:50

I congratulate Ms. Bakordor W Bannett of Pariong Presbytery Hr. Sec. School, Mawthadraishan Block, West Khasi Hills for receiving an award at the 'National Awards to Teachers 2019' presented by the Hon'ble President of India at Vigyan Bhavan, New Delhi today.

Kong Bakordor is one of the 46 teachers felicitated from around the country for meritorious service in education at the award ceremony today.



## DASHBOARD

### MSIP Target Performance Dashboard as on 13.09.2019

Targets	Districts											Achieved
	EKH	WKH	SWKH	WJH	EJH	RB	WGH	EGH	NGH	SGH	SWGK	
<b>SCHOOLS ASSIGNED</b>	<b>213</b>	<b>66</b>	<b>57</b>	<b>77</b>	<b>33</b>	<b>46</b>	<b>164</b>	<b>27</b>	<b>57</b>	<b>53</b>	<b>47</b>	
Schools Attended Cluster Workshops	64	58	17	39	0	16	83	27	57	50	47	<b>458</b>
Schools with Working PLC's	13	5	2	8	4	8	15	4	2	2	3	<b>66</b>
SIP's Submitted	32	7	5	12	3	7	21	5	7	5	6	<b>110</b>
SIP's Reviewed	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
SIP's Finalised with Action Plans	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>

### MSIP Activities Performance Dashboard as on 13.09.2019

Activities	Districts											Achieved
	EKH	WKH	SWKH	WJH	EJH	RB	WGH	EGH	NGH	SGH	SWGK	
<b>SCHOOLS ASSIGNED</b>	<b>213</b>	<b>66</b>	<b>57</b>	<b>77</b>	<b>33</b>	<b>46</b>	<b>164</b>	<b>27</b>	<b>57</b>	<b>53</b>	<b>47</b>	
DRG Workshop Conducted			1						1			<b>2</b>
School Visited by DM	10	7	2	10	1	10	20	5	4	6	12	<b>87</b>
School Visited with DRG Members	11	1	0	12	4	5	2	9	8	0	6	<b>58</b>
DRG Meetings	2	2	1	2	1	1	1	1	2	1	1	<b>15</b>
Cluster Workshops for Schools Conducted	5	3	1	1	0	1	3	1	1	1	1	<b>18</b>

# Best Practices



## Recognition Award

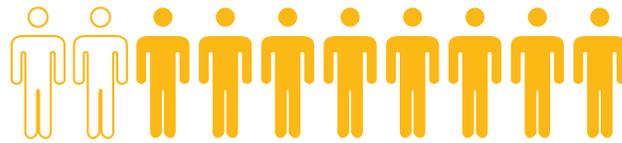
1. Mynken Christian Higher Secondary School, Ri-Bhoi District
2. Hill View Secondary School, East Khasi Hills District.
3. Sunny Dale Higher Secondary School, East Khasi Hills District.

## Appreciation Award

1. United Songsak Secondary School, East Garo Hills District.
2. Hawakhana Higher Secondary School, West Garo Hills District.
3. Gonchudare Secondary School, West Garo Hills District.



# Teacherspeak



*"Normally trainees go for training under pressure but for me it was a pleasure and I learned a lot of new techniques and teaching skills through the training that enabled me to make the classroom activities better and to make the students more interested in the classroom. Our students have a very poor background in learning, so they are not interested in the class. To address this, I tried some methods:*

- *Instead of sitting the whole day in the classroom I took them outside the class, for outdoor classes.*
- *I taught them how to participate in group discussions.*
- *I acknowledged those who participated in the group discussions and awarded them with small gifts.*
- *Weak and shy students were taken care of individually and were motivated to participate in classroom activities.*

*I found that they were able to come up with ideas but they could not write it on paper with full sentences but I am happy to see them trying to learn something new and I found that they were interested."*

**-Miss A. Helen, United Songsak Sec. School**



*The thrust to conform to the requirements of MSIP couldn't have come at a better time, particularly for those of us who have been trained by IPE Global, as part of the ADB Project for the development of human capital.*

*The requirements of MSIP run parallel to the training provided by the Department and I feel well equipped to fulfill my requirements as an individual teacher, be it in terms of lesson plans or classroom practices or classroom climate. Looked at from the exact opposite direction, the MSIP has set criteria, both individual and collective, that will ensure the growth and positive change in any institution, for which, IPE has provided ample training.*

*MSIP ensures that the training received is not allowed to rust, at the individual level. Even for the untrained teacher, MSIP provides a framework to benchmark one's own self and enables every teacher to evaluate oneself and identify strong and weak areas. Adherence to the standards of MSIP, will, I'm sure, bring about quick improvement in the education scenario in the state. As a DRG member and trainer for MSIP, I have found wide acceptance of the MSIP standards. What remains to be seen is the implementation of the same.*

**-Rahul S. Chatterjee, Asst. Lecturer, Shillong Jail Road Boys' Hr. Sec. School.**

# Activities of the Quarter

- ORIENTATION PROGRAMME ON MSIP CONDUCTED IN KHASI & GARO HILLS REGION.
- SCHOOL VISITS BY DRG MEMBERS.
- CLUSTER WORKSHOPS CONDUCTED ACROSS DISTRICTS OF MGHALAYA.
- TEACHER'S DAY AWARDS FOR THE BEST SCHOOL IMPROVEMENT PROJECTS & BEST PRACTICES FROM THE FIELD.



Orientation Programme on MSIP  
Khasi Hills Region



Orientation Programme on MSIP  
Garo Hills Region



Teacher's Day State Level  
Function



Cluster Workshop



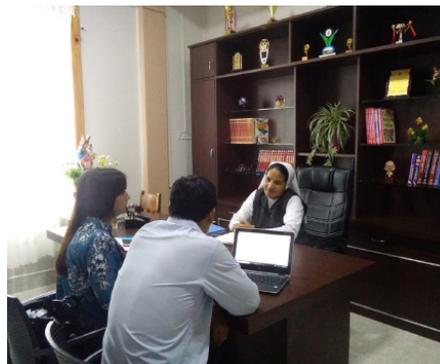
Practical Session on  
Professional Learning Community

## Schoolconnect



School Visit to  
Adokgre Sec. School

- Visited by District Manager of East Garo Hills and North Garo Hills District.
- Visited on 14th August, 2019.
- Interacted with the Principal, staff and teachers.
- Discussed about Meghalaya School Improvement Program, School Improvement Plan, SHAALA SIDDHI, Professional Learning Community Etc.
- **Total Number of Schools visited in East Garo Hills & North Garo Hills is 26.**



School Visit to Auxilium Girls  
Hr. Sec. School

- Visited by District Manager of East Khasi Hills District.
- Visited on 16th August, 2019.
- Interacted with the Principal, staff and teachers.
- Discussed about Meghalaya School Improvement Program, School Improvement Plan, SHAALA SIDDHI, Professional Learning Community Etc.
- **Total Number of Schools visited in East Khasi Hills is 21.**



School Visit to  
Ferrando Hr. Sec. School

- Visited by Ri Bhoi and East Jaintia Hills District.
- Visited on 14th August, 2019.
- Interacted with the Principal, staff and teachers.
- Discussed about Meghalaya School Improvement Program, School Improvement Plan, SHAALA SIDDHI, Professional Learning Community Etc.
- **Total Number of Schools visited in Ri Bhoi & East Jaintia Hills is 20.**

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