

SCHOOL IMPROVEMENT PLAN (SIP) **UNDER MSIP**

of

TURA PUBLIC SCHOOL, TURA
West Garo Hills, Meghalaya.



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1. School profile

1.1 History, origin and evolution

SCHOOL PROFILE:

Basic Information: Tura Public School was established in the year 1981, on 14th March, by the Education Department, Govt. of Meghalaya under the Directorate of Higher and Technical Education. This is the only Government Public School of Garo Hills out of the five Government Public Schools of Meghalaya. This School is considered as a **Special School** of Meghalaya and affiliated to the Council for the Indian School Certificate Examination, Delhi under the Affiliation No. **ME003**

This School has been catering to the Educational needs of the students of the entire Garo Hills ever since its inception, and offers the 'Indian Certificate of Secondary Education (ICSE) course up to the tenth standard. This is a co-educational Government School comprising eleven classes, from Kindergarten (Kg) up to Class – X Standard. The School has an impressive history of achievement in academics, co-curricular activities, and it has polished various gems of the society. The School can boast of many Alumni, who are very well established, holding various prestigious portfolios in different sectors. The School has produced many Bureaucrats, Government officers, Doctors, Engineers, Academicians, An IFS officer, Lawyers, and Entrepreneurs who have proven their merit in the social arena and continue to make valuable contributions to India and abroad.

LOCATION OF THE SCHOOL:

The School is located at Cherangre, Tura, West Garo Hills at a comparatively high altitude of 472m above sea level. The School has a huge area of 106 bighas (approximately) out of which around 6 bighas (approx) has been given to the Tura Polytechnic College. It is located in an eco-friendly area with a huge number of trees and the environment is conducive to the educational purposes with almost zero level pollution. It is located at a distance of approximately 4 km from the main town. Some important landmarks in the neighbourhood of the School are the St. Peters Seminary, PHE water purification Tank, Tura Polytechnic College, MePDCL sub-station etc.

1.2 Infrastructure and facilities

BASIC FACILITIES:

The School has a double – storied structure of approximately fourteen classrooms, three Science Laboratories (Physics, Chemistry, Biology) One Examination hall, Two numbers of Teachers Common Rooms, Office room and the Principal's chamber. Apart from this, the School has a mini-auditorium for conducting Morning assembly and various functions. The School is providing the facility of safe drinking water, proper sanitary facilities, sufficient water supply with an additional supply of three thousand litres storage through rain water harvesting. The School has a mini-Children's Park which has been constructed with the Development Fund of the School. In spite of the above mentioned facilities, the School is struggling with various infrastructural hurdles. To mention a few, the School urgently needs a proper playground, an Indoor Stadium, bigger – sized classrooms, a Librarian and Staff Quarters.

In spite of the above mentioned hurdles, the School is trying its best to conduct various activities viz. Annual Sports , Regular study Tours and Exposure Trips, Celebrating World Environment Day, Ozone layer day, Conducting health campaign , Immunization programme, Nature study Programme, Scout and Guide Activities, Organizing Quiz, Debate, Extempore competitions on a regular basis. Students participate at various levels of Inter-school, Inter-district competitions in various competitions such as Sports, Science Exhibition National Children's Science Congress, District and State level Athlete Meet, State Level table- tennis competition and many more.

1.2 Management and institutions

Teachers profile

School Management Committee (SMC) members

Academic Committee members

PLCs and its members

Civil Work Committee/School building Committee members

TURA PUBLIC SCHOOL, TURA**PROFILE OF SCHOOL TEACHERS**

Sl. No.	Names	Gender	Trained/ Untrained	Category
1.	Smt. Talulata Das	Female	Trained	General
2.	Smti. Nivedita Dey	Female	Trained	General
3.	Shri Pranab Bhowmik	Male	Trained	General
4.	Smti. Joyceline Nongseij	Female	Trained	ST
5.	SmtI. Sunita D. Areng	Female	Trained	ST
6.	Smti. Jenyline Laloo	Female	Trained	ST
7.	Smti. Sengrey G. Momin	Female	Trained	ST
8.	Smti. Dipsera R. Marak	Female	Trained	ST
9.	Shri Sardonyx S. Marbaniang	Male	Trained	ST
10.	Smti. Therina R. Marak	Female	Trained	ST
11.	Smti. Mairitha D. Sangma	Female	Trained	ST
12.	Smti. Pangsrie M. Sangma	Female	Trained	ST
13.	Shri Teilang Chyne	Male	Trained	ST
14.	Shri Luxiver T. Sangma	Male	Trained	ST
15.	Smti. Stacy D. Momin	Female	Trained	ST
16.	Smti. Deepmala Saha	Female	Trained	SC
17.	Smti. Mitzie Liang S. Sangma	Female	Trained	ST
18.	Smti. Lachumy R. Marak	Female	Trained	ST
19.	Smti. Mary Cross G. Momin	Female	Trained	ST

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20.	Shri Michael Bonitho G. Momin	Male	Untrained	ST
21.	Shri Bikromjit A. Sangma	Male	Untrained	ST
22.	Smti. Stephanie K. Sangma Contractual	Female	Untrained	ST
23.	Smt. Kompa Ghosh Contractual	Female	Trained	General
24.	Smti. Jahnabi Barman Contractual	Female	Untrained	ST

LIST OF SCHOOL MANAGING COMMITTEE MEMBERS

1.	Chairperson	Deputy Commissioner, West Garo Hills, Tura
2.	Member P.W.D. Department	Shri Gromyco K. Marak Executive Engineer P.W.D. Department
3.	Member Medical Department	Shri Marwin R. Sangma District Medical and Health Officer
4.	Secretary	Smt. Tarulata Das Principal I/C
5.	Guardian's Representative	Smt. Balmuri K. Marak
6.	Guardian's Representative	Mr. Sanggra A. Sangma
7.	Teacher Representatives	Shri Pranab Bhowmik
8.	Teacher Representatives	Smt Sunita Areng

ACADEMIC COMMITTEE MEMBERS

1.	Principal (I/C)	Smt. Tarulata Das
2.	Mathematics Teacher	Shri Pranab Bhowmik
3.	Social Studies Teacher	Smt. Joyceline Nongsiej
4.	Language Teacher (English)	Smt. Lachumy R. Marak
5.	Language Teacher (Garo)	Smt. Mitzie Liang S. Sangma
6.	Science Teacher	Smt. Nivedita Dey
7.	Physical Education Teacher	Smt. Bikromjit A. Sangma
8.	Computer Teacher	Shri Luxiver T Sangma

PLCs and its Members

1) Plcs for Science Subjects:

SI NO	Members
1	Smt. Nivedita Dey
2	Smt. Jenyline Lalloo
3	Shri. Pranab Bhowmik
4	Smt. Pangsrie M Sangma
5	Smt. Mairitha D Sangma

2) Plcs for Mathematics Subjects:

SI NO	Members
1	Smt. Nivedita Dey
2	Shri. Sardonyx Marbaniang
3	Shri. Pranab Bhowmik
4	Smt. Azalia Marak

3) Plcs for English Subjects:

SI NO	Members
1	Smt. Lachumy R Marak
2	Shri. Joyceline Nongsiej
3	Smt. Therina R Marak
4	Smt. Sunita Areng
5	Smt. Kompa Ghosh

CIVIL COMMITTEE/ SCHOOL BUILDING COMMITTEE

1.	Principal (I/C)	Smt. Tarulata Das
2.	Parent's Representative	Shri. Sanggra A. Sangma
3.	One Expert in Civil Work	Shri. Walman N. Sangma
4.	One Auditor / Accountant	Smt. Nonea Ch. Momin
5.	Senior Teacher	Shri Pranab Bhowmik
6.	Senior Teacher	Shri Michael Bonito G. Momin

2. School vision

Vision Statement:

To transform Tura Public School into a totally Self-Sustaining, Environment-Friendly Institution of Learning and to Strive for Excellence in Academics and Character Building – To provide Value-Based Quality Education for the nourishment of Body, Mind and Soul which will Empower Students to face Tomorrow's Challenges as Responsible, Respectable, Productive and Globally Competitive Citizens.

3. Mission statement

Mission Statement:

To create a healthy, vibrant environment of learning in order to nurture each child's talent and use it for the betterment of self and society.

4. SCHOOL ACTIVITIES

4.1 Curricular, co-curricular, community relationship activities, parent teachers meeting, health check-up.

Curricular		
Learning outcome evaluation (CCE)	Weightage (%)	Brief information (if any)
Formative assessment	20%	Formative Assessment is done on the basis of Continuous Comprehensive Evaluation in the form of Class Test/Home Assignments /projects Extra care taken to ensure that students are not burden with excessive home work. Special attention is given to the weak students and if necessary, their parents are called to find out the problems and proper solution is sought thereof.
Summative assessment	80%	80% summative assessment by way of Exam (Two Terms in a year).
Co-curricular and extra-curricular		
Name of the Programme /activity	How often	Brief information (if any)
Scouts and Guides	Yearly	Scouts and Guides are fully involved in their own Activities/Participate in Republic Day/Independence Day Parades Trekking and Exposure Trips are Annual Activities.
Annual School Sports	Yearly	Track and Field Events/Shot Put/Javelin Throw/High Jump/Long Jump/Tug of War/ Smaller Section-Balloon Race/Potato Race/Sack Race/Running Race etc. Medals and Certificates are awarded too.
Dancing/Singing/Reading/	Yearly	All Co-Curricular Activities like Debates/Extempore Speech/ Prepared Speech/Elocution - are all part of the School Activities' Week.
Community relationship activities		
Name of the Programme /activity	How often	Brief information (if any)
SMC are participatory in all School Developmental work/World Environment Day/Gandhi Jayanti/Cleaning Drive/Programmes are conducted hand -in-hand with Parents/Guardians	Once a year or as and when the situation demands	The School Managing Committee (SMC) maintain cordial relationship between the Community and School. Three Parents are nominated members of the SMC and are consulted on all developmental work of the School.
Parent-teachers meeting		
Meeting details	How often	Brief information (if any)
	Twice a year (For serious cases,) Parents are regularly asked to meet the Principal or the Subject	Meetings are held separately section wise. Further, these meetings are held to discuss various emergent issues as and when required. Parent-Teacher meetings are always congenial and concrete resolutions are taken thereof.

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	Teachers concerned.	
Health check-up		
Name of the Programme /activity	How often	Collaborating agency
Medical Health Check-Up Deworming Programme Immunization Programme WIPS Programme/Personal Hygiene and Cleanliness	Twice a year or more	According to Health Programmes initiated by the Office of the District Medical and Health Office or the District Administration, West Garo Hills, Tura, Meghalaya.

ACADEMIC SCHOOL CALENDAR, 2019

DAY-MONTH-YEAR	EVENTS & PROGRAMMES
14 th Feb	Re-Opening of the School
14 th March	School Foundation Day
2 nd April	Staff Meeting
18 th to 20 th March	School Sports
8 th April	Farewell to ICSE Batch, 2019
5 th June	World Environment Day
27 th to 10 th July	Half Yearly Examination
11 th to 19 th July	Summer Vacation : 1) Educational Exposure trips for some Classes 2) Scouts & Guides Trekking
22 nd July 23 rd , 24 th , 25 th , 26 th July	Classes resume after Summer vacation School Activities Week/ Quiz, Elocution, Debate, Singing, Dancing, Art Competition Flower Arrangement
15 th Aug	Independence Day
5 th Sept	Teachers' Day
14 th Nov	Children's Day
18 th Nov to 3 rd Dec	Final Examination
25 th Nov	Picnic for Small Classes upto K.G to V
6 th Dec	Picnic for Classes VI to X with Staff
17 th Dec	Declaration of Final Examination Result
16 th Dec	Staff Meeting
18 th Dec	Winter Vacation Starts

5. School Evaluation Dashboard (Shaala Siddhi/NPSSE)

5.1 DEMOGRAPHIC PROFILE OF LEARNERS

Category	SC	ST	OBC	General	Minority	Total
Number	2	302	9	17	0	330

5.2 CLASSWISE ANNUAL ATTENDANCE RATE

Class	Average Attendance		
	Boy	Girl	Total
VI	95.22	98	96.61
VII	98.34	97.9	98.12
VIII	95.13	97.36	96.24
IX	96.29	98.24	97.26
X	97.85	97.21	97.53
XI	NA	NA	NA
XII	NA	NA	NA

5.3 PERFORMANCE IN KEY SUBJECTS (HALF YEARLY /ANNUAL)

Class	Subject	Total Students	Percentage of students in each grade					Persistent low performance in the following subject(s)
			A	B	C	D	E	
VII	Language - I	28	0	10.71	46.43	42.86	0	Mathematics, Science, History, Civics, Geography.
	Language – II	28	21.43	32.14	17.86	28.57	0	
	Math	28	0	3.57	10.71	35.71	50	
	Science	28	3.57	17.86	28.57	42.86	7.14	
	History & Civics	28	0	10.71	28.57	53.57	7.14	
	Geography	28	0	10.71	32.14	39.29	17.86	
VIII	Language - I	30	0	30	53.33	16.67	0	Mathematics, Physics , Chemistry , Biology.
	Language – II	30	13.33	23.33	50	6.67	6.67	
	Mathematics	30	3.33	6.67	23.33	53.33	13.33	
	Physics	30	3.33	6.67	40	50	0	
	Chemistry	30	0	3.33	16.67	63.33	16.67	
	Biology	30	0	6.67	30	56.67	6.67	

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	History & Civics	30	0	10	23.33	60	6.67	
	Geography	30	3.33	10	40	40	6.67	
IX	Language - I	20	0	20	40	40	0	Mathematics, Physics , Chemistry , English Literature.
	Language – II	20	5	25	25	40	5	
	Mathematics	20	10	0	0	60	30	
	Physics	20	5	20	25	30	20	
	Chemistry	20	10	20	30	40	0	
	Biology	20	5	25	20	40	10	
	History & Civics	20	10	30	15	45	0	
	Geography	20	15	10	40	35	0	
X	Language - I	29	0	20.69	58.67	20.69	0	Mathematics, Physics, Chemistry, English Literature.
	Language – II	29	13.79	24.14	31.03	31.03	0	
	Mathematics	29	17.24	3.45	17.24	27.58	34.48	
	Physics	29	3.45	13.79	6.90	51.72	24.14	
	Chemistry	29	6.90	13.79	13.79	55.17	10.34	
	Biology	29	17.24	24.14	24.14	34.48	0	
	History & Civics	29	6.90	20.69	27.59	37.93	6.90	
	Geography	29	3.45	20.69	41.38	31.03	3.45	
XI	Language - I	NA (Not Applicable)						
	Language – II							
	Math							
	Science							
	Social Science							
XII	Language - I	NA (Not Applicable)						
	Language – II							
	Math							
	Science							
	Social Science							

Note: Grading Key

Grade A: 81-100 marks

Grade B: 61-80 marks

Grade C: 41-60 marks

Grade D: 33-40 marks

Grade E: 00-32 marks

5.4 LEARNING OUTCOMES (ANNUAL)

Class	Percentage of students who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
VI	2.86%	71%	8.57%	4.29%	4.29%	17.15%	17.15%	5.71%
VII	0%	0%	10.72%	21.43%	28.58%	14.29%	3.58%	0%
VIII	3.34%	0%	6.67%	16.67%	50%	13.34%	0%	3.34%
IX	0%	10%	15%	25%	15%	15%	15%	0%
X	0%	3.45%	17.25%	20.69%	27.59%	3.45%	20.69%	3.45%
XI	NA	NA	NA	NA	NA	NA	NA	NA
XII	NA	NA	NA	NA	NA	NA	NA	NA

5.5 TRAINED - UNTRAINED TEACHERS

Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained
4	2	16	2	20	4

5.6 Teacher Attendance & Type of Leave

Type of Leave	No. of teachers who availed
Long (more than one month)	NIL
Short (up to one week)	9

5.7 School Evaluation Composite Matrix

DOMAIN – 1 Enabling Resources of School: Availability, Adequacy & Usability	Core Standards	Level				Prioritised Area of Improvement	*No. of Core Standards in each Level
		Availability & Adequacy		Quality & Usability			
		Self	External	Self	External	Low/Medium/High	Availability & Adequacy
12 Core Standards	1. School Premises	Level 3		Level 3		H	<input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3 Usability <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3
	2. Playground & Sports Equipment/Materials	Level 2		Level 2		M	
	3. Classrooms & other rooms	Level 2		Level 2		M	
	4. Electricity & Gadgets	Level 2		Level 2		M	
	5. Library	Level 1		Level 1		L	
	6. Laboratory	Level 2		Level 2		M	
	7. Computer (where provisioning exists)	Level 3		Level 3		H	
	8. Ramp	Level 1		Level 3		H	
	9. Mid-Day Meal, Kitchen & Utensils	N.A					
	10. Drinking Water	Level 3		Level 3		H	
	11. Hand Wash Facilities	Level 3		Level 3		H	
	12. Toilets	Level 3		Level 3		H	
DOMAIN – II Teaching Learning & Assessment 9 Core Standards	1. Teachers' Understanding of Learners	Level 3				H	<input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3
	2. Subject & Pedagogical Knowledge of Teachers	Level 3				H	
	3. Planning for Teaching	Level 3				H	
	4. Enabling Learning Environment	Level 2				M	
	5. Teaching Learning Process	Level 3				M	
	6. Class Management	Level 2				M	
	7. Learners' Assessment	Level 2				M	
	8. Utilisation of Teaching Learning Resources	Level 2				M	
	9. Teachers' Reflection on their own Teaching-learning Practice	Level 2				M	
DOMAIN – III Learners Progress, Attainment & Development 5 Core Standards	1. Learners' Attendance	Level 3				H	<input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3
	2. Learners' Participation & Engagement	Level 3				H	
	3. Learners' Progress	Level 2				M	
	4. Learners' Personal & Social Development	Level 2				M	
	5. Learners Attainment	Level 2				M	
DOMAIN – IV Managing Teacher Performance & Professional Development 6 Core Standards	1. Orientation of new teachers	Level 2				M	<input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3
	2. Teachers' Attendance	Level 2				M	
	3. Assigning Responsibilities & Defining Performance Goals	Level 2				M	
	4. Teachers' Preparedness for Changing Curricular Expectations	Level 2				M	
	5. Monitoring of Teacher Performance	Level 2				M	
	6. Teachers' Professional Development	Level 2				M	

*Indicate whether Low/Medium/High (L/M/H)

School Improvement Plan

Cont'd

	Core Standards	Level		Prioritised Area of Improvement	*No. of Core Standards in each Level
		Availability & Adequacy			
		Self	External		
DOMAIN – V School Leadership & Management 4 Core Standards	1. Building Vision & Setting Direction	Level 3		Low/Medium/High	
	2. Leading Change & Improvement	Level 3		High	<input type="checkbox"/> Level 1
	3. Leading Teaching-learning	Level 3		High	<input type="checkbox"/> Level 2
	4. Leading Management of School	Level 3		High	<input type="checkbox"/> Level 2
DOMAIN – VI Inclusion, Health & Safety 5 Core Standards	1. Inclusive Culture	Level 3		High	
	2. Inclusion of Children With Special Needs	Level 2		Medium	<input type="checkbox"/> Level 1
	3. Physical Safety	Level 3		High	<input type="checkbox"/> Level 2
	4. Psychological Safety	Level 3		High	<input type="checkbox"/> Level 2
	5. Health & Hygiene	Level 3		High	
DOMAIN – VII Productive Community Participation 5 Core Standards	1. Organization & Management of SMC/SDMC	Level 3		High	
	2. Role in School Improvement	Level 3		High	<input type="checkbox"/> Level 1
	3. School Community Linkages	Level 3		High	<input type="checkbox"/> Level 2
	4. Community as Learner Resource	Level 3		High	<input type="checkbox"/> Level 3
	5. Empowering Community	Level 3		High	

*Indicate whether Low/Medium/High (L/M/H)

5.8 ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN (ACSIP)

Mission Statement: To create a healthy, vibrant environment of learning in order to nurture each child's talent and use it for the betterment of self and society.			
Area of Improvement under the seven Domains focussing on specific Core Standards	Proposed Action	Support Needed	Action Taken
Construction of Stadium for Sports Activities	Proposal is submitted to concerned department Further follow up action taken in this development	Government support Direct as through ADB funding	School Authority, Parents body approached the concerned authority separately
Motivating all learners to actively participate in classroom.	Identification of problems of learners by teachers	Teachers	Identifying the students and pay special attention to these learners.
Feedback from individual learners	Preparing lesson plan and stress on more interactive session	Teachers and academic committee.	Maintaining a register and the individual needs and difficulties have been discussed.
Improvement of teaching standard	Application of various latest technology, audio-visual aids, use of specimens, and other teaching aids.	Principal and Teachers	Various teaching aids to be supplied. Take support if information technology.
Maintenance of discipline of the School	Strengthening the School Disciplinary Committee. Regular meeting with Principal and Committee members.	Principal, Teachers and students	Timely positive action, more interaction with students committee, senior students. Periodic counselling class
Clean and Green surrounding	Periodic cleaning of the School by the stakeholders. Stress on tree plantation and proper care of the sapling planted. Identification and Documentation of Trees/Plants in School Campus and Labelling done in collaboration with Forest Department	Principal, Teachers, Staff and Students.	Proper monitoring and sensitization programme organised

6. Detailed School Action Plan Dashboard (MSIP)

6.1 Action Plan for improving learners' outcome

Class: IX & X		Subject: Mathematics & Science					
Current situation	Improvement targets	Issues/ Problems	Required Action	Persons Responsible (Team leader) and team members	Monitoring Method	Timeline	Evidence of success (% success from baseline data)
1. Students have maths phobia	Reduce the failure rate in the class, to increase the pass percentage up to 100%	Lack of interest	To apply more of demonstration method. Stress on audio-visual method	(i) Team leader: Smt. Azalea K. Marak (ii) team members: Smt. Nivedita Dey, Shri Pranasb Bhowmik,	To regularly update the parents on the child's performance on a weekly basis, or as situation demands. Encourage parents to closely follow up what is taught in the Class. Send video recordings of Class room explanation to parents.	Daily/ Weekly By June, 2020	Improvement seen and interest generated, through digital class Improvement in test scores and assignments
2. Students have problems in learning the major concepts and Principles of Science	To impart the major concept and principles of Science	Absence of teaching aids and space. Lack of interest, understanding and motivation.	Apply the principles of learning by doing. More lab work or practical classes to be taken.	(i) Team leader: Smt. Nivedita Dey (ii) team members: Shri Pranab Bhowmik Smt. Jenyline Laloo Smt. Pangsrie M. Sangma	Continuous evaluation To regularly update the parents on the child's performance on a weekly basis, or as situation demands. Encourage parents to closely follow up what is taught in the Class. Send video recordings of Class room explanation to parents.	Daily/ Weekly By June, 2020	Active participation improvement of knowledge and understanding of concepts

6.2 Area of Improvement Under the seven Domains focussing on specific Core Standards

School Improvement Plan

Main areas requiring improvement/ Current situation	Improvement targets	Issues/ Problems	Required Action	Person Responsible (Team leader) and team members	Monitoring Method	Timeline	Evidence of success
1. Need for a Mini Indoor Stadium	Mini Indoor Stadium Construction	No Indoor Sport Activities possible especially in the rainy season.	Government already taken up the matter. At present, Department of (Executive Engineer, P.W.D. Buildings) taken up the responsibility	(i) Team leader: Shri Michael Bonitho G. Momin (ii) team members: Shri Bikromjit A. Sangma Shri Sardonyx S. Marbaniang Smt. Azalea K. Marak Smt. Mairitha D. Sangma	Department of (Executive Engineer, P.W.D. Buildings) has taken up the responsibility.	To be completed within a year	Already being processed. Department of (Executive Engineer, P.W.D. Buildings) has taken up the responsibility.
2. Space problem in computer room	Need for more spacious room for Computer	Very congested Class Room	Extension of the Room required	(i) Team leader: Shri Luxiver T. Sangma (ii) team members: Shri Sardonyx S. Marbaniang Smt. Azalea K. Marak	Department of (Executive Engineer, P.W.D. Buildings) to take up the matter	To be completed within a year	Department of (Executive Engineer, P.W.D. Buildings) to take up the matter
3. Need for functional Library	Librarian needed	More story books/course-related reference books/journals Magazines needed	Library books being made available to students on a weekly basis	(i) Team leader: Smt. Joyceline Nongsiej (ii) team members: Smt. Sunita Areng Smt. Dipsera R. Marak Smt. Mairitha D. Sangma	Class wise Reading time in the Library Room one period per week being monitored	Weekly	Much interest in reading story books/ generated. Higher Classes visit the Library on a regular basis for assignments/ projects.